



Introduction to Sociology

Sociology 105, Fall 2024

Instructor	Jianjun Ji
E-mail	Jij@uwec.edu
Course Meeting Days and Time	T and TH 2:30-4:45pm
Required Experiential Learning Dates	
Office Hours	M and W 9:00-10:30am, and by request

Catalog Description:

Introduces major concepts used by sociologists to understand and predict the behavior of individuals in group settings. UE Outcome 9.

Credit Hour Policy Statement:

Standard lecture:

“This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.” (Def 1)

General Education Requirements:

This course meets the General Education requirements for Outcome 9 Overlay C Social Responsibility-Civic

Course Learning Objectives:

1. Obtain a basic understanding of sociological perspectives and social research methods.
2. Have a basic understanding of the impact of social structure and group dynamics.
3. Enhance the ability to write, read, inquire, and think.
4. Apply sociological perspectives to explain human behavior and social issues.

Methods of Instructions:

Lecture, discussions, group activities.

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Textbooks and Required Reading:

Sociology: A Down-To-Earth Approach. 2019. James M. Henslin. 14th Edition, Pearson. ISBN-13:978-0-13-474004-1

Five reading assignments for selected chapters are required and specified in the syllabus. In addition, students are also expected to review the book chapter materials during the week of the lecture.

Course Schedule:

Month/Date	Chapter and Assignment
9/2	Introduction, Syllabus, and Reflections
9/5-9	Chapter 1 The Sociological Perspectives Quiz 1 Discussion 1 Pioneers of sociology development Reading Chapter 7 Bureaucracy and Formal Organization
9/12-16	Chapter 2 Culture Quiz 2 Discussion 2 Five components of culture
9/19-23	Chapter 3 Socialization Quiz 3 Discussion 3 How does socialization shape your belief and behavior? Reading Chapter 12 Race and Ethnicity
9/26-30	Chapter 4 Social Structure and Interaction Quiz 4 Discussion 4 Discuss two examples that influence you as components of social structure
10/3	Test 1 Chapters of 1, 2,3 and 4. To be completed and submitted in class
10/7-10	Chapter 5 How Sociologists Do Research Quiz 5 Discussion 5 Two major methods of scientific research Reading Chapter 17 Education
10/14-17	Chapter 6 Societies to Social Networks Quiz 6



	Discussion 6 The significance of the four revolutions
10/18-27	10-Day Break
10/28-31	Chapter 9 Global Stratification Quiz 9 Discussion 9 What is neocolonialism? Reading Chapter 19 Medicine and Health
11/4-7	Chapter 10 Social Class in the U.S. Quiz 10 Discussion 10 Consequences of social class
11/11	Test2 Chapters of 5, 6, 9, and 10. To be completed and submitted in class
11/14-18	Chapter 13 Aging and the Elderly Quiz 13 Discussion 13 What brings population aging? Reading Chapter 22 Social Change and Environment
11/21-25	Chapter 16 Marriage and Family Quiz 16 Discussion 16 The trend of the family
11/28-12/2	Chapter 18 Religion Quiz 18 Discussion 18 How does religions impact our life?
12/5-9	Chapter 20 Population and Urbanization Quiz 20 Discussion 20 What is Demographic Transition?
12/12	Final Chapter of 13, 16, 18, and 20. To be completed and submitted in class
Note	All the assignments of quiz, discussion, and reading are required to be completed and submitted within the week of the chapter as scheduled.



Grading Criteria:

Assignment Weights

Quiz	10%	A quiz is given after each chapter with multiple choice and true or false questions.
Discussion	20%	Group discussions on issues related to the chapter are conducted in class.
Reading	10%	Readings of assigned chapters are required: three pages or more, in double space, with a font of 12, focusing on major themes of the chapter.
Exam	60%	Three exams are given for the entire course: multiple choice and true or false.

Grading System

A	92-100
A-	88-91
B+	85-87
B	74-86
B-	71-73
C+	68-70
C	65-67
C-	62-64
D+	59-61
D	55-58
D-	60-54
F	59 or below

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long-term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty.



Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of college-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.

- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

AI may be used only with prior permission or direction by the instructor .

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor's guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University's Plagiarism and Academic Honesty policy.

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually



with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.

Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered “Responsible Employees” under the applicable federal guidelines and the University’s policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator: cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: 812-288-5261

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:



University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, l.selby@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk